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| **<COURSE CODE> - <COURSE NAME>** |
| **Course Code**  | **Course Name** | **Semester** |
|  |  | Fall [ ]  Spring [ ]  Summer [ ]  |
| **Hours** | **Credit** | **ECTS** |
| **Theory** | **Practice** | **Lab** |  |  |
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| **Course Details** |
| **Department** |  |
| **Course Language** | Turkish |
| **Course Level** | Undergraduate [ ]  Graduate [ ]  |
| **Mode of Delivery** | Face to Face [ ]  Online [ ]  Hybrid [ ]  |
| **Course Type** | Compulsory [ ]  Elective [ ]  |
| **Course Objectives** |  |
| **Course Content** |  |
| **Course Method/****Techniques** | Lecture [ ]  Question & Answer [ ]  Presentation [ ]  Discussion [ ]  |
| **Prerequisites/****Corequisites** |  |
| **Work Placement(s)** |  |

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| **Textbook/References/Materials** |
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| **Course Category** |
| Mathematics and Basic Sciences |[ ]   | Education | [ ]  |
| Engineering |[ ]   | Science |[ ]
| Engineering Design |[ ]   | Health |[ ]
| Social Sciences |[ ]   | Profession |[ ]

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| **Weekly Schedule** |
| **No** | **Topics** | **Materials/Notes** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 | Midterm Exam |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| 13 |  |  |
| 14 |  |  |
| 15 |  |  |
| 16 | Final Exam |  |

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| **Assessment Methods and Criteria** |
| **In-term studies** | **Quantity** | **Percentage** |
| Attendance |  |  |
| Lab |  |  |
| Practice |  |  |
| Fieldwork |  |  |
| Course-specific internship |  |  |
| Quiz/Studio/Criticize |  |  |
| Homework |  |  |
| Presentation / Seminar |  |  |
| Project |  |  |
| Report |  |  |
| Seminar |  |  |
| Midterm Exam |  |  |
| Final Exam |  |  |
| **Total** | **100%** |
| **Contribution of Midterm Studies to Success Grade** |  |  |
| **Contribution of End of Semester Studies to Success Grade** |  |  |
| **Total** | **100%** |

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| **ECTS Allocated Based on Student Workload** |
| **Activities** | **Quantity** | **Duration (Hrs)** | **Total Workload** |
| Course Hours |  |  |  |
| Lab |  |  |  |
| Practice |  |  |  |
| Fieldwork |  |  |  |
| Course-specific Work Placement |  |  |  |
| Out-of-class study time |  |  |  |
| Quiz/Studio/Criticize |  |  |  |
| Homework |  |  |  |
| Presentation / Seminar |  |  |  |
| Project |  |  |  |
| Report |  |  |  |
| Midterm Exam and Preparation for Midterm |  |  |  |
| Final Exam and Preparation for Final Exam |  |  |  |
|  **Total Workload** |  |
|  **Total Workload / 25** |  |
|  **ECTS Credit** |  |

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| **Course Learning Outcomes** |
| **No** | **Outcome** |
| **L1** |  |
| **L2** |   |
| **L3** |  |
| **L4** |  |
| **L5** |  |

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| **Contribution of Course Learning Outcomes to Program Competencies/Outcomes** |
| *Contribution Level: 1: Very Slight, 2: Slight, 3: Moderate, 4: Significant, 5: Very Significant* |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** | **P9** | **P10** | **P11** | **P12** | **P13** | **P14** | **P15** | **Total** |
| **L1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **L2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **L3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **L4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **L5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** |  |

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| **PROGRAM QUALIFICATIONS (LEARNING OUTCOMES)** |
| **Design/Creative Thinking** | **Design Process** | P1. To have the ability to identify, evaluate, and manage design problems based on academic and practical theoretical and technical knowledge, research methods, data collection and analysis skills. |
| **Design Elements and Principles** | P2. To develop original concepts by combining design problems at different contexts, functions and scales with design theories, elements and principles, and to produce solutions that are economic, sustainable, innovative, and equitable. |
| **Human-Centered Design** | P3. To gain the ability to design based on the understanding of human factors and human-centered design theories in interior/space design. |
| **History/ Theory/ Culture and Art** | **Design History** | P4. To acquire knowledge on design history that contributes to solving design problems. |
| **Cultural Heritage** | P5. To have awareness and design skills aimed at the conservation and preservation of cultural heritage and natural environment. |
| **Environment/ City/ Society** | **Environmental Systems and Comfort** | P6. To have the ability to design strategies that improve physical/perceptual comfort, health and performance in interior design. |
| **Technology/****Communication** | **Communication** | P7.To have effective communication skills using appropriate technical and visual-verbal presentation tools and technologies required by the profession.  |
| P8. To use information technologies required by the field at a level equivalent to the European Computer Driving License.  |
| **Products and Materials** | P9. To have the ability to research, define, select and use materials compatible with the function, aesthetics, and technology in interior design. |
| **Light and Color** | P10. To have theoretical knowledge and design skills on light and color in terms of aesthetics, visual and psychological needs.  |
| **Building and Construction Knowledge** | P11. To have knowledge of building systems, load-bearing and non-load-bearing elements, their identification, properties, and interrelations in terms of usage areas. |
| **Professional Practice / Professional Environment** | **International Context** | P12. To have awareness of designing together with natural, environmental, social, cultural, geographical, political and economic differences.  |
| **Interdisciplinary Collaboration** | P13. To gain the ability to work collaboratively in interdisciplinary studies.  |
| **Professional Practice and Ethics** | P14. To have awareness and ethical responsibility in professional work and project practices.  |
| P15. To have the ability to research, apply, and integrate knowledge gained through practical experience into professional knowledge in terms of innovation. |
| **Legal Regulations** | P16. To have knowledge about laws, regulations and standards related to professional technical competence. |